For the pleasure of Imam-e-Zamaanah (afs)



Presents

Qur-aan (Tajweed) Classes

For Muhibbaan-e-Ahlul-Bayt

^{ву} Khaadim-e-Qur-aan Hurmat Ali Waziri Saahab

Re-Started: 2-Mar-2012

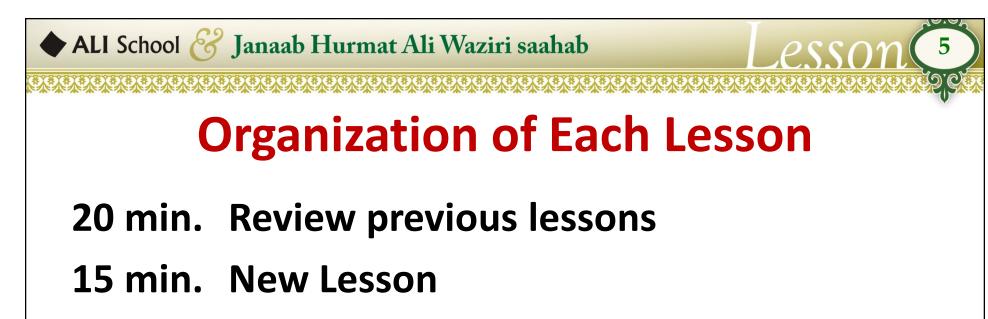
Please email your valuable comments to: maa@alischool.org or hawaziri_313@yahoo.com www.alischool.org





Qur-aan (Tajweed) Classes by Waziri saahab

Lessons-5



- 15 min. Qira-at practice of short Surah (chapter)
- 10 min. Questions & Answers

Our Responsibility towards Qur-aan

Rasool-Allah's (Prophet Muhammad) Legacy

"I am about to answer the call [of death]. Verily, I leave behind two precious things [*thaqalayn*] amongst you: the Book of Allah [Qur-aan] and

my Ahlul-Bayt. Verily, the two will never separate until they come back to me by the side of the Pond [al-Kausar]."

We need to stay connected with both – Qur-aan & Ahlul-Bayt (sa)

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Our Responsibility towards Qur-aan

- 1. Learn to recite Qur-aan as accurately as possible.
- 2. Understand its meanings through the teachings of Ahlul-Bayt (sa)

3. Practice the commands in Qur-aan such as:

When the verse "[O Muhammad] Say, 'I do not ask for any reward for this [bringing of Allah's message] except the love for the near kinship [qurba]." (42:23) was revealed, the Muslims asked the Prophet: "Who are these near kin of yours whose love is obligatory upon us?"

The Prophet replied, "'Ali, Fatima, and their two sons."

Tajweed Course -- Curriculum

Contains many topics; the first three are:

- 1. Aadaab of Tilaawat-e-Qur-aan
- 2. Definition of Tajweed & Tarteel
- 3. Arabic Alphabets, Vowels & the Divisions of the Arabic Letters

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(Complete Curriculum in Lesson-1 ...)

1. Aadaab of Tilaawat-e-Qur-aan

- 17. Read Salawwat before and after reciting the Qur-aan.
- 18. Always start the recitation with Ta'awwuz اَعُوُذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيَمِ

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(Sura Nahal : 98) بِسُمِ اللَّهِ الرَّحُمْنِ الرَّحِيْمِ ... **19. And then**

[Surah-e-Al-Hamd:1, and Surah-e-Naml:30]



- According to Imam Ali (as) at-Tarteel means: "Tajweedul-huroof wa Ma'rifatul-wuqoof"
- That is; to recite every letter with Tajweed and to know where to stop and where to start (continue).

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- Thus, there are two parts to at-Tarteel:
 - a. Tajweedul-Huroof
 - b. Ma'rifatul-Wuqoof
 - We will first discuss Tajweed

🕨 ALI School 🧭 Janaab Hurmat Ali Waziri saahab 3. Introduction to Arabic Alphabets جيم الف ايك خاص شكل اور خاص أواذ الحاكة مرف " كمت يل مروف ك البي من علفه سافذاينية بس ان حروف كو حروف تبقى كمة مين عربي زبان مي كل ٢٩ حروف تبقى بي -ذلل دآل يتح كربتاني كرتروف تبقى كا'اردوكي طرح الف . ب ت - ت - ش جيم - م يتح تلفظكرنا درست تبين ب يديكدالف - با - ما - ثا - ثا بيم - حا - خاير هناميا بي - الى طرح ميچ كوبتايي كرجن حردف يرمدكا نشان (مسم) آياب انحيل كمنيح كمرير هم. ضآد Huroof-e-Tahajji, Arabic Letters غنن عَيْن []; are represented by the shapes shown on the right. Each letter is pronounced in a e Je قاف بون متم specific manner called Makhrej or Makhaarij (plural). وأؤ هَمْزَهُ Page 11 of 41





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Arabic VOWELS

Vowel	Description
	Fathha
<u> </u>	Kasra
<u>و</u>	Dhammah
	2 Fathha / Fathhatain / Nasb
	2 Kasra / Kasratain / Jer
<i></i>	2 Dhammah / Dhammatain / Ruf

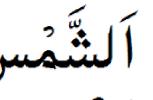
ALI School & Janaab Hurmat Ali Waziri saahab		
	Arabic Letter with VOWELS	v
Vowel	Description	
Í	Letter with Fatha → "Maftooh"	
Ţ	Letter with Kasra $ ightarrow$ "Maksoor"	
Î	Letter with Dhammah \rightarrow "Madhmoom"	
Ĩ	Letter with Fathatain / Nasb $ ightarrow$ "Mansoob"	
	Letter with Kasratain / Jer $ ightarrow$ "Majroor"	
69 	Letter with Dhamatain / Ruf \rightarrow "Marfooh"	
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ALI School & Janaab Hurmat Ali Waziri saahab			
	Arabic Signs		
Vowe	Description		
ې	_ Sign of Shaddah		
شکس	\int Sheen, letter with Shaddah \rightarrow Mushaddad		
<u> </u>	Sign of Madd (must be extended to 2 – 6 vowels / 1 – 3 alif)		
فتعظيكتك	Solution Laam, letter with Madd \rightarrow Mamdooh		
2	Sign of Sakin / Sukoon / Jazm		
لْقَابِرْ	Laam & Raa, letters with Jazm \rightarrow Majzoom		
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Vowel	Description
إلله	The letter "Ha" in Allah → Haa-e- Marboota
إلك	The Alif or daggered Fathha → Alif-e- Mamdoodah

Arabic Alphabets are divided into 3 Divisions:

- I. Division One has two Groups:
 - 1. Letters that end with Alif (12 letters)
 - 2. Letters that end with 2 Natural Saakinain (15 letters)
- II. Division Two has two Groups:
 - 1. Shamsi (Sun) Letters (14 letters)
 - 2. Qameri (Moon) Letters (14 letters)
- III. Division Three has 10 Groups:



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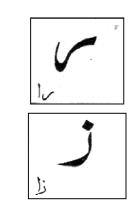


Division-I: Group-1 Letters that end with Alif, are 12 (stretch for 2 short vowels, 2 harakaat)















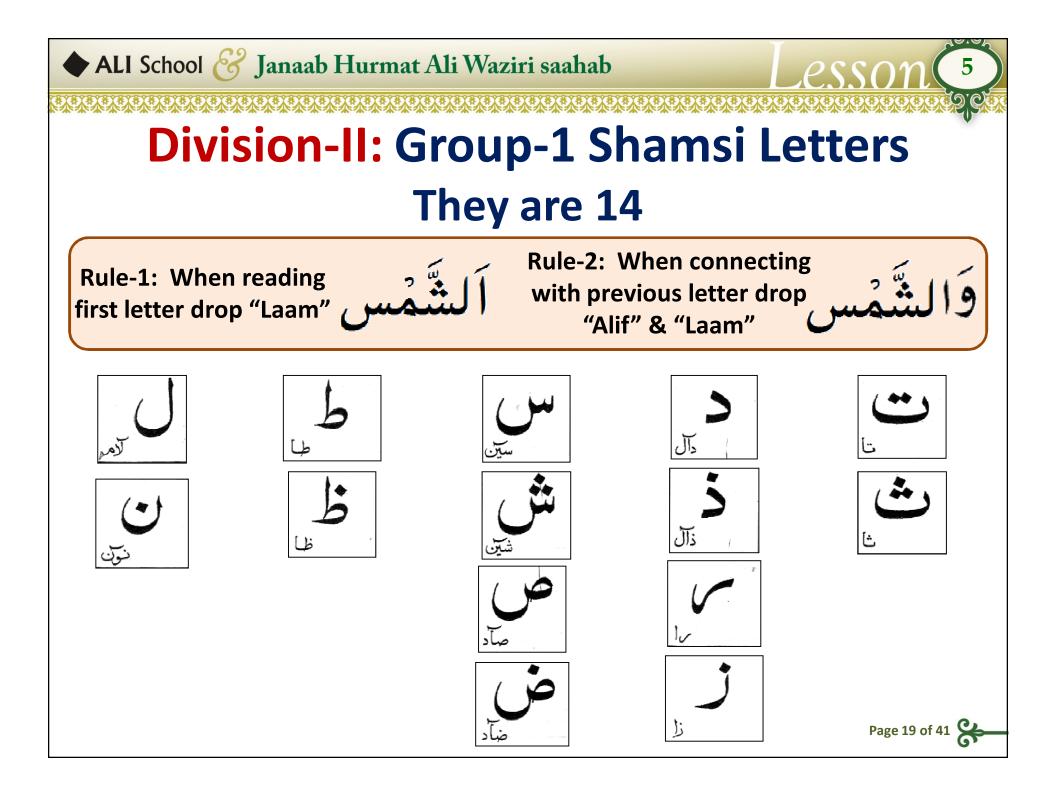


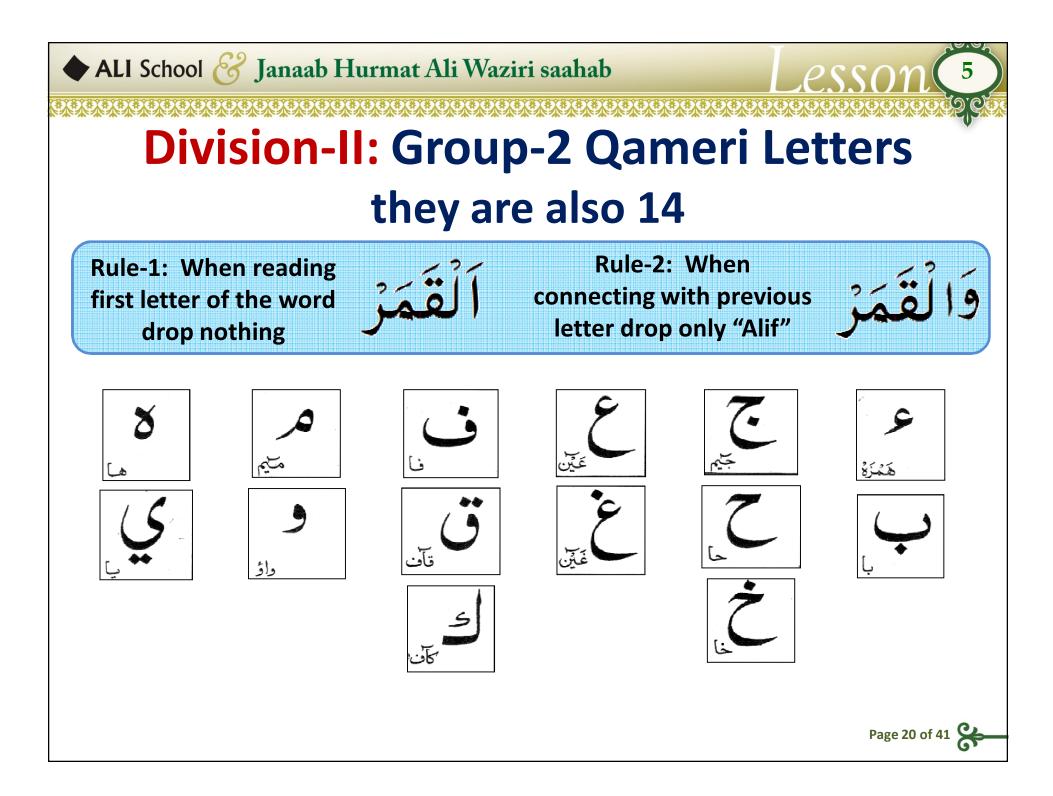




Those letters from the above that come in the beginning of the Surah are called Hurooful Muqatta'at

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The Makhaarij of the Letters

- Makhaarij is plural of Makhrej
- Definition: The correct position of the organs of speech in order to produce a letter so that it can be differentiated from others. This is equally so for a consonant or a vowel.
- Being able to recite the letters correctly is the foundation of <u>tajweed</u>, and this is achieved by knowing where the sound originates. This can then help in practicing the pronunciation of the letters correctly.

The Makhaarij of the Letters

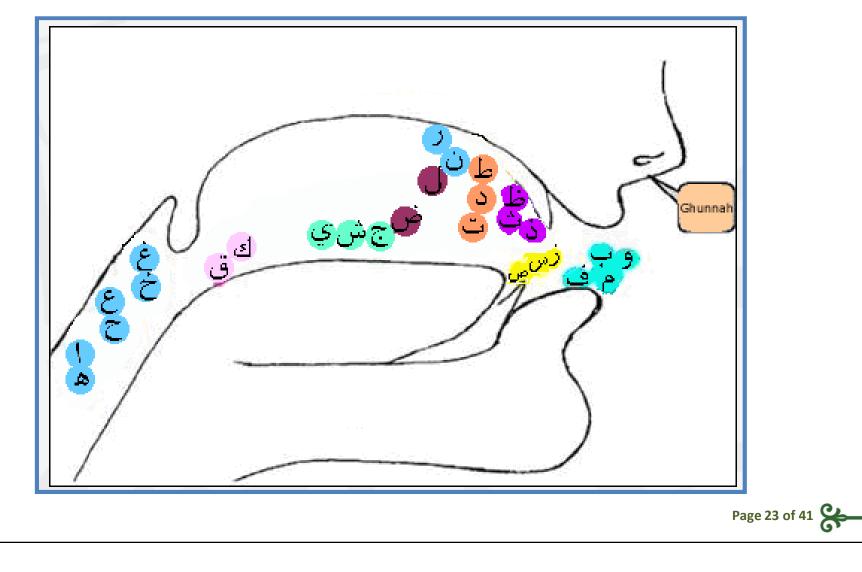
- However, Makhaarij must be used hand in hand with <u>sifaat</u> (characteristics of the letter) in order to pronounce the letter completely and correctly.
- The Makhraj provides the origin and the <u>Sifaat</u> provide extra information required to pronounce the letter properly.



The Makhaarij of the Letters

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The diagram below gives a snapshot of where each letter originates :





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The Makhaarij of the Letters

One more thing . . . To achieve the correct makhraj of a letter, practice via placing a sukoon (___) on it, and precede it with hamzah with a fathha (___) or kasrah (__)

For example

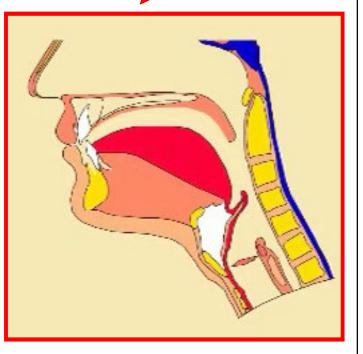
Division-III has 10 Groups as follows:

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Νο	Consonant (English)	Arabic	Letters
1	Aerial Letters	ٱلۡهَوَائۡيِّةُ	و ا ی
2	Guttural Letters	ٱلْحَلَقِيَّةُ	ء لا ع ح غ خ
3	Uvular Letters	ٱللَّهَوِيَّانِ	لے ق
4	Palatal Letters	ٱلشَّجَرِيْتَانِ	ج ش
5	Molar-teeth Letters	ٱلْحَافِي	ض
6	Liquid Letters	ٱلذولقِيَّة	U v U
7	Dental Letters	ٱلِتْطِيَّةُ	ت د ط
8	Gingival Letters	ٱللِّنُوِيَّةُ	ث ذ ظ
9	Whistling Letters	ٱلأَسْلِيَّةُ	ز س ص
10	Labial Letters	ٱلشَّفَوِيَّةُ	ي ب ت م

Division-III: Group-1 Aerial Letters (3) Hurooful Hawa-iyyah

و وآو	أو	During pronounciation the tongue is pulled back and lips rounded. Mouth is moderately open. Vowel is similar to English "oo".
الف	A CONTRACTOR OF	Arabic vowel "A" is pronounced from the cavity of the mouth and it is pronounced with slight sound of vowel "E".
ىي	إي	During pronounciation the tongue touches lower incisors and mouth is moderately open. Vowel is similar to English "ee".



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Division-III: Group-2 Guttural Letters (6) Hurooful Halaqiyah

2 1 7

(Two more letters on the next slide)

3 de	Root & last part of tongue is pulled back, air is pushed & pharynx opens & tongueis moved forward with muscles of mouth clenched.	الخلقِيَّة
Awsat-middle	Founded in the throat with a sharp narrowing of throat & by pushing air through the constriction.	
Adsa-lower	Vocal cords are firmly merged and the air from the lungs suddenly opens up this barrier deep in the throoat making an explosive noise.	
- Adsa-	The voice is deep gurrural. Vocal cords are moderately closed and the air from the lungs is gently pushed.	Page 27 of 41

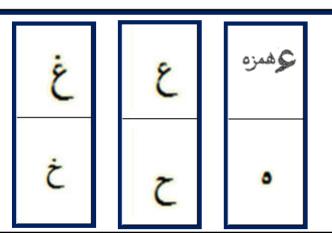
Division-III: Group-2 Gutural Letters (6) Hurooful Halaqiyah

ė	į	Last part of the tongue is moved to soft palate and release of air from lungs produces harsh sounds with blinking fringes.
ż	أخ	Last part of lanuage raised towards velum & air is pushed through narrowing producing a sound very similar to snoring.

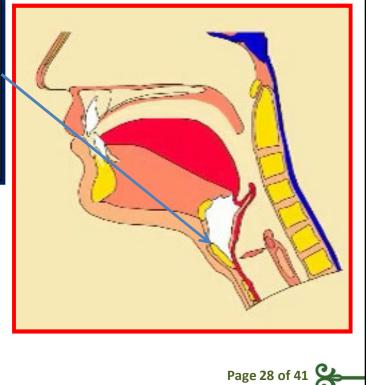
Summarize The 6 الْحَلَقِيَّة

Letters.

Adna-Uppei







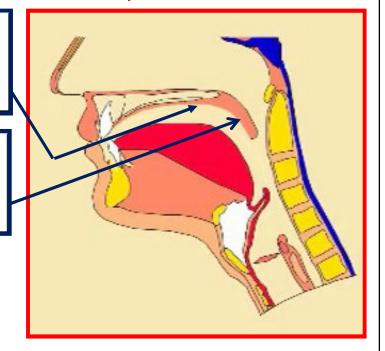
Division-III: Group-3 Uvular Letters (2) Harafaan al-Lahawiyaan



Last part of the tongue is raised to the soft palate, making it a barrier while airflow in the lungs gently opens the barrier. Voice is only slightly softer than "K" in English language.

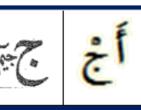


Back part of the tongue is raised to the fringe. The air from lungs overcomes the obstacle while producing a positive sound





Division-III: Group-4 Palatal Letters (2) Huroofash Shajariyahtaan

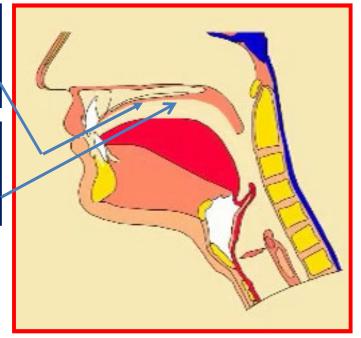


Tip of tongue is pressed against root of lower teeth and front of tongue leaned against front of hard palate and air is crossing that obstacle. Sound is slightly softer than "J" in English.

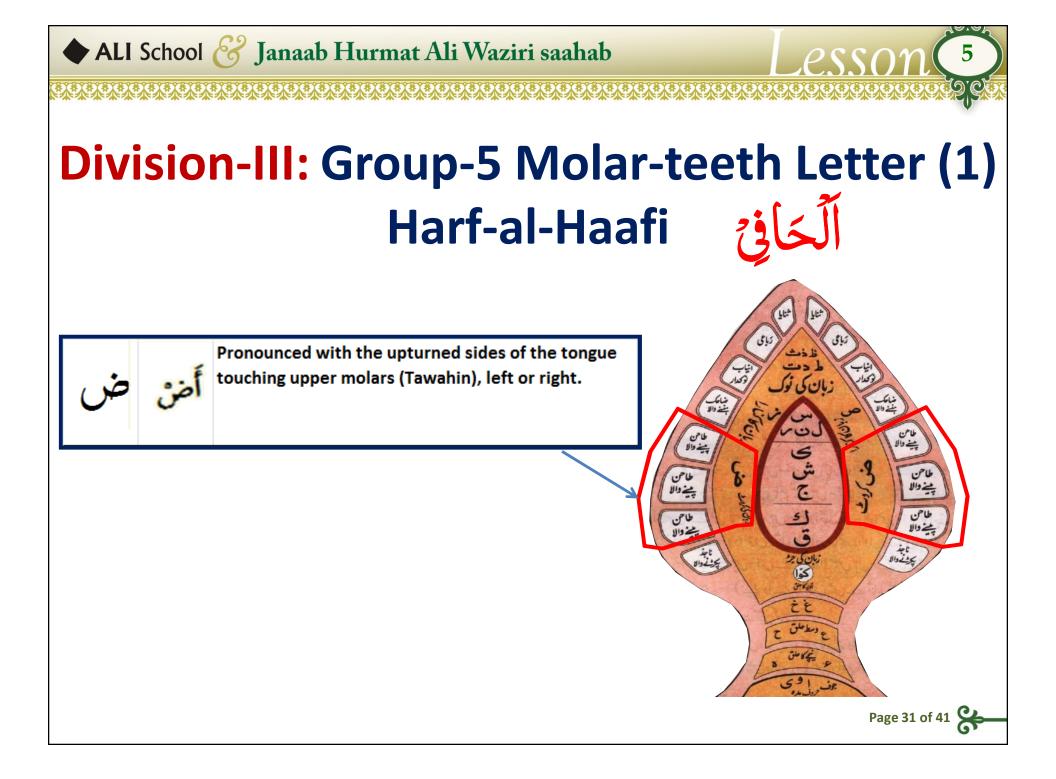
\$



Tip of the tongue is pressed against the root of the lower teeth and the front of the tongue touches the front of the hard palate. The voice is slightly softer than in "sh" in English.

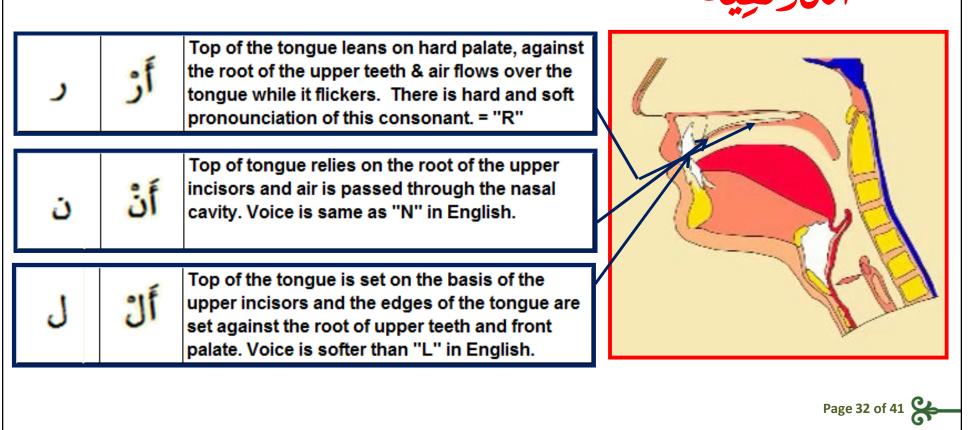


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Division-III: Group-6 Liquid Letter (3) Hurooful Dhaulaqqiyah



🕨 ALI School 🧭 Janaab Hurmat Ali Waziri saahab **Division-III:** Group-7 Dental Letter (3) Huroofun Natiyah Letter **Manner of Articulation** Pronounced with tip of the tongue touching the gums of the upper teeth (sanaya) Middle of the tongue goes down

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>

Pronounced with the tongue touching the gums of the upper teeth (sanaya). Middle of the tongue goes down.

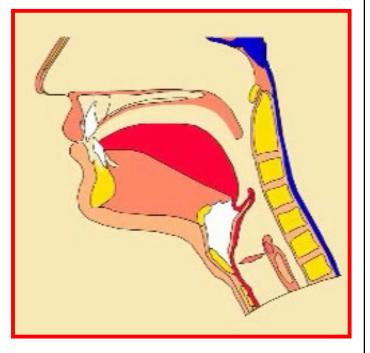


Division-III: Group-8 Gingival Letter (3) Hurooful Lisawiyah

Letter Manner of Articulation

ٱللِّنُوِيَّةُ

- ن الحي Pronounced with tip of tongue touching the edges of upper front teeth (sanaya)
 - Pronounced with tip of tongue touching the edges of upper front teeth (sanaya)
 - Pronounced with behind the tip of tongue touching the edges of upper front teeth (sanaya)



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Division-III: Group-9 Whistling Letter (3) Hurooful Asliyah

Letter | Manner of Articulation

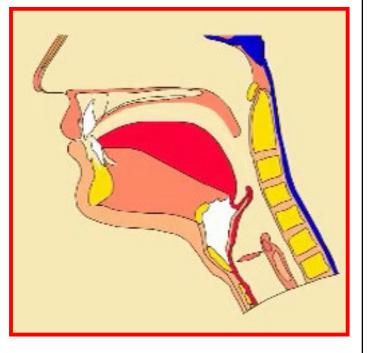


Pronounced with tip of tongue
touching the lower part of the
front teeth (sanaya) while rubbing
front portion of upper teeth

As above

س

Pronounced with **blade of tongue** against the teeth ridge, the tip being behind the lower teeth



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Division-III: Group-10 Labial Letter (3) Huroofush Shafawiyah

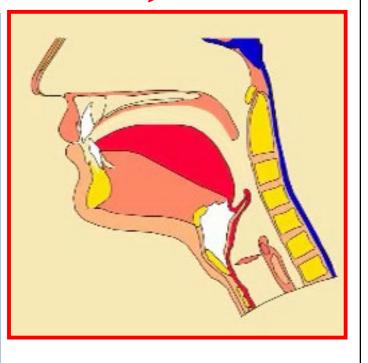
Letter Manner of Articulation

Pronounced using both lips

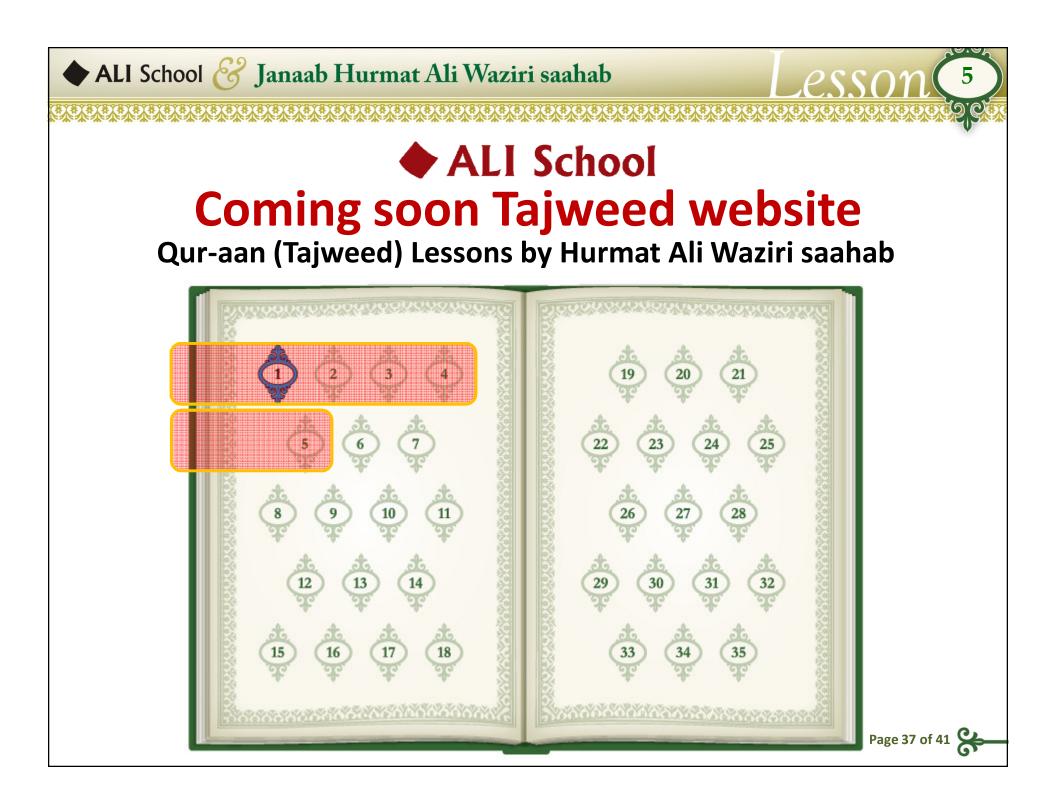
- (bilabial). Close lips and then open
- When the inner portion of the bottom lip meets the edge on the two upper front teeth (sanaya)

Pronounced using both lips

(bilabial). Lips open then close











Special Qur-aan Classes

Review daily at home through website

- Fridays
 - 08:00 pm Program Starts Namaaz (on time, vary from 8pm to <u>8:45pm</u>) Hadees-e-Kisa (Shift as necessary b/4 namaaz) Dua-e-Kumail (Shift as necessary b/4 namaaz)
 - > 09:15 pm Qur-aan Classes (with Waziri saahab)
 - 10:15 pm Majlis (or Jashn)
 - □ 10:45 pm Ziyaarat-e-Waarisah
 - □ 11:00 pm Tabarruk

Sundays

- □ 11:00 am School
- **O1:00** pm Snacks
- 🖵 01:30 pm Namaaz

02:15 pm Qur-aan Classes (Review; Waziri saahab n/a)

Wednesdays: 7:30pm to 8:15 pm Review on Teleconference

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Surah-e-Fatiha

Please recite Surah-e-Fatiha for: Marhoomeen of Waziri family, and the Marhoomeen of:

all the Muhibbaan-e-Ahlul Bayt, the attendees of the program, the sponsor(s) of the program, and the publishers of this presentation.

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